

VITA
as of 11/20/06

ERIC W. LINDSEY

Office Address:

Penn State University Berks
P.O. Box 7009
Tulpehocken Road
Reading, PA 19610
Telephone: (610) 396-6033
EWL10@psu.edu

Education:

1997	Ph.D.	Human Development and Family Studies	Auburn University
1994	M.S.	Human Development and Family Studies	Auburn University
1991	B.S.	Psychology	Harding University

Professional Experience:

2006 - present	Associate Professor , Applied Psychology, Pennsylvania State University Berks Campus.
2005 - 2006	Associate Professor , Department of Human Development and Family Studies, Texas Tech University.
1999 - 2005	Assistant Professor , Department of Human Development and Family Studies, Texas Tech University.
1997 - 1999	Postdoctoral Research Fellow , W. T. Grant Foundation grant (No. WT 95171395), University of North Carolina at Greensboro.
1997 - 1998	Adjunct Faculty , Department of Early Childhood Education, School of Education, Davidson County Community College, Lexington, North Carolina.
1996 - 1997	Instructor , Department of Family and Community Services, School of Education and Human Sciences, Berry College, Rome, Georgia.
1995 - 1997	Research Assistant , Department of Human Development and Family Studies, School of Human Sciences, Auburn University.
1993 - 1995	Project Coordinator , National Institute of Mental Health grant (No. MH49869) Department of Human Development and Family Studies, Auburn University.

Grants and Research Support

- Funded Caldera, Y. M., Lindsey, E. W., & Tacon, A. Child Care Practices and Child Adjustment Among Mexican-American Families. \$565,558 over three years. Federal Agency: Department of Health and Human Services, Child Care Bureau.
- Harris, S., Busby, D., & Lindsey, E. W. Father Demonstration Project for Early Head Start Program. \$423,000 over three years. Federal Agency: Department of Health and Human Services, Administration for Children, Youth and Families.
- Lindsey, E. W. Social Determinants of Young Children's Optimism. \$500. Private Foundation: Institute of Positive Psychology.
- Lindsey, E. W. Parental child rearing beliefs and attitudes and children's social competence with peers. \$1,200. Texas Tech University, College of Human Sciences.
- Lindsey, E. W. Seed Grant. Children's play style and social competence with peers. \$4,000/year for two years. Texas Tech University, College of Human Sciences.
- Under review Barber, P., Durham, T., & Lindsey, E. Promoting Character Strengths in Youths. \$100,000 over 2 years. State Agency: Texas Department of Education.
- Sanchez, A., Lindsey, E., Goh., B. & Tucker, B. Even Start Proposal for Lubbock Independent School District. \$500,000, over three years. Federal Agency: Department of Health and Human Services.
- Unfunded Colwell, M.J., Lindsey, E. W., & Nathan, C. S. Early Childhood Educator Professional Development Grant: Teacher Training through Education, Demonstration and Mentoring. \$2,791,163, over two years. Federal Agency: Department of Education.
- Xu, K. T, Lindsey, E. W., & Boylan, M. Promoting healthy eating among elementary school children: A program targeting parents' knowledge and involvement. \$250,000. State Agency: Texas Department of Health, Submitted: 12-03-02.
- Colwell, M. J. & Lindsey, E. W. Social Determinants of Preschool Children's Learning \$120,000/year for three years. Federal Agency: National Science Foundation. Submitted: 1-15-02.
- Lindsey, E. W., Caldera, Y. M., & Wieling, E. Social Determinants of Head Start Children's School Readiness. \$150,000/year for three years. Federal Agency: Administration for Children, Youth, and Families. Submitted: 2-7-01.

Refereed Publications:

- Lindsey, E. W., & Caldera, Y. M. (in press). Mother-father-child triadic interaction and mother-child dyadic interaction: Gender differences within and between contexts. *Sex Roles*
- Caldera, Y. M., & Lindsey, E. W. (2006). Coparenting, Mother-infant Interaction, and Infant-Parent Attachment Relationships in Two-Parent Families. *Journal of Family Psychology, 20*, 275-283.
- Lindsey, E. W., Colwell, M. J., Frabutt, J. M & MacKinnon-Lewis, C. (2006). Family conflict in divorced and non-divorced families: Possible consequences for boys' mutual friendship and friendship quality. *Journal of Social and Personal Relationships, 23*, 45-63.
- Lindsey, E. W., & Caldera, Y. M. (2005). Interparental Agreement on the Use of Control in Childrearing and Infant's Compliance to Mother's Control Strategies. *Journal of Infant Behavior and Development, 28*, 165-178.
- Lindsey, E. W., Caldera, Y. M., & Colwell, M. J. (2005). Correlates of Coparenting During Infancy. *Family Relations, 54*, 346-359.
- Colwell, M. J., & Lindsey, E. W. (2005). Preschool Children's Pretend and Physical Play and Sex of Peer Play Partner. *Sex Roles, 52*, 497-509.
- Lindsey, E. W., & Colwell, M. J. (2003). Preschooler's emotional competence: Links to pretend and physical play. *Child Study Journal, 32*, 145-156.
- Colwell, M. J., & Lindsey, E. W. (2003). Teacher-child interactions and preschooler's perceptions of self and peers. *Early Child Development and Care, 173*, 249-258.
- Lindsey, E. W. (2002). Preschool children's friendships and peer acceptance: Links to social competence. *Child Study Journal, 32*, 145-156.
- Lindsey, E. W., MacKinnon-Lewis, C. E., Campbell, J. J., Frabutt, J. M., & Lamb, M. E. (2002). Marital Conflict and Boys' Peer Relationships: The Mediating Role of Mother-son Reciprocity of Positive Affect. *Journal of Family Psychology, 16*, 466-477.
- Creameens, P. R., Lindsey, E. W., & Caldera, Y. M. (2002). Bidirectionality in Socialization Relationships: Child Effects on Father Perceptions of the Marital Relationship. *The National Social Science Journal, 19*, 18-27.
- Lindsey, E. W., & Mize, J. (2001). Interparental Agreement, Parent-Child Responsiveness, and Children's Peer Competence. *Family Relations, 50*, 348-354.
- Lindsey, E. W., & Mize, J. (2001). Contextual differences in parent-child play: Implications for children's gender role development. *Sex Roles, 44*, 155-176.
- Lindsey, E. W., & Mize, J. (2000). Parent-child pretense and physical play: Links to children's social competence. *Merrill-Palmer Quarterly, 46*, 565-590.

Refereed Publications: (continued)

- Pettit, G. S., Brown, E. G., Mize, J., & Lindsey, E. W. (1998). Mothers' and fathers' socialization behaviors in three contexts: Links with children's peer competence. *Merrill-Palmer Quarterly*, 44, 173-193.
- Lindsey, E. W., Mize, J., & Pettit, G. S. (1997). Mutuality in Parent-child Play: Consequences for Children's Peer Competence. *Journal of Social and Personal Relationships*, 14, 523-538.
- Lindsey, E. W., Mize, J., & Pettit, G. S. (1997). Differential play patterns of mothers and fathers of sons and daughters: Implications for children's gender role development. *Sex Roles*, 37, 643-661.
- Laird, R. D., Pettit, G. S., Mize, J., Brown, E. G., & Lindsey, E. (1994). Mother-child conversations about peers: Contributions to competence. *Family Relations*, 43, 425-432.

Book Chapters

- Lindsey, E. W., & Mize, J. (2000). Measuring parent-child mutuality during play. In P. Kerig & K. Lindahl (Eds.), *Family Observational Coding Systems: Resources for Systemic Research*. Mahwah, NJ: Lawrence Erlbaum.

Other Publications

- Dennis B. A., Colwell, M. J., & Lindsey, E. (2004, March 7) Preschool Children's Conflict and Social Competence: A Comparative View. *Undergraduate Research Journal for the Human Sciences*, 3, Article 04. http://www.kon.org/urc/urc_research_journal3.html
- Lindsey, E. W. (2000). Play, Parent-child. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia* (Vol. 2, pp. 476-478). Boulder, CO; ABC-CLIO.
- Lindsey, E. W. (2000). Parent-child interaction: Sex differences. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia* (Vol. 2, pp. 430-434). Boulder, CO; ABC-CLIO.

Under Review:

- Caldera, Y. M., Lindsey, E. W., Ross, A., & Foster, C. (under review). Mexican-American mothers' interaction with young children: Links to acculturation and familism. *Hispanic Journal of Behavioral Sciences*
- MacKinnon-Lewis, C. E., Lindsey, E. W., Frabutt, J. M., & Campbell, J. J. (under review). Family, peer, and school linkages to children's adjustment during the transition to middle school. *Developmental Psychology*
- McCarroll, E., Lindsey, E. W., & MacKinnon-Lewis, C. E. (under review). Chronic illness in early adolescence and children's social competence: The mediating role of self-perceptions. *Journal of Pediatric Psychology*

Professional Presentations:

- Vasudevan, V., Lindsey, E. W., & MacKinnon-Lewis, C. E. (March, 2006). *Parenting Style, Parenting Practices, and Early Adolescents' Aggressive Behavior with Mothers and Peers*. Poster presented at the conference of Society for Human Development, Fort Worth, TX.
- Lindsey, E. W., House, C., & MacKinnon-Lewis, C. E. (January, 2006). *Parenting practices of African-American mothers: Links to Religiosity, Social Support, and Neighborhood Quality*. Poster presented at the International Conference of Arts and Humanities, Honolulu, Hawaii.
- Lindsey, E. W., & Caldera, Y. (April, 2005). *Parent-child emotional reciprocity, and preschool children's self-regulation, and peer play behavior*. Part of Paper Symposium Forms, features, and functions of mutually responsive orientation in parent-child relationships, Chairs: A. W. Harrist & L. D. Harach, Discussant: S. Lollis, presented at conference of the Society for Research on Child Development, Atlanta, GA
- MacKinnon-Lewis, C., Lindsey, E. W., Frabutt, J. M. & McCarroll, E. (April, 2005). *Family, school, and peer influences on children's transition to middle school*. Poster presented at conference of the Society for Research on Child Development, Atlanta, GA
- MacKinnon-Lewis, C., Lindsey, E. W., Frabutt, J. M. & Totura, C. (April, 2005). *Predictors of relational and overt aggression in middle school youth*. Poster presented at conference of the Society for Research on Child Development, Atlanta, GA
- Creameens, P., Lindsey, E. W., & Caldera, Y. (April, 2005). *Contributions of Father and Child Interaction Characteristics to Father-Child Relationship Quality*. Poster presented at conference of the Society for Research on Child Development, Atlanta, GA
- Loftin, S., Bowman, V., Caldera, Y. M., & Lindsey, E. W. (April, 2004). *Is Play with Sex-Appropriate Toys Related to Intelligence in 3-year-olds?* Poster presented at the Gender Development conference, San Francisco, CA.
- Salazar, J., Lindsey, E. W., Bell, L., & Caldera, Y. M. (April, 2004). *Caregiver's child-rearing beliefs: Associations with structural and process features of child care quality*. Paper presented at the biennial meeting of the Society for Research on Human Development, Park City, Utah.
- McCarroll, E., Lindsey, E. W., & Colwell, M. J. (April, 2004). *Pretend play and preschool children's social competence with peers: The mediating role of children's understanding of emotions*. Paper presented at the biennial meeting of the Society for Research on Human Development, Park City, Utah.
- Creameens, P., Lindsey, E. W., & Caldera, Y. M. (April, 2004). *Child effects on the marital relationship: A longitudinal investigation*. Poster presented at the biennial meeting of the Society for Research on Human Development, Park City, Utah.

Professional Presentations: (continued)

- Creameens, P., Lindsey, E. W., & Caldera, Y. M. (April, 2004). *Bidirectionality in the father-child relationship and children's language development*. Poster presented at the biennial meeting of the Society for Research on Human Development, Washington, DC.
- Caldera, Y. M. & Lindsey, E. W. (Fall, 2003). *Child care use in Mexican-American families*. Paper presented at Child Development Research Colloquium in the Department of Human Development and Family Studies, Texas Tech University.
- McCarroll, E., Lindsey, E. W., & Fontanelli, J. (April, 2003). *Connections between children's physical health status and social well-being*. Poster presented at the biannual meeting of the Society for Research in Child Development, Tampa, Florida.
- Fontanelli, J., Colwell, M. J., McCarroll, E., & Lindsey, E. W., (April, 2003). *Teacher-child and Child-peer Interactions and Preschoolers' Perceptions of Self and Peers*. Poster presented at the biannual meeting of the Society for Research in Child Development, Tampa, Florida.
- Caldera, Y. M., Lindsey, E. W., & Tacon, A. (October, 2002). *Child care choices of Mexican American families with infants and toddlers*. Paper presented at the Latino Psychology Conference, Providence, Rhode Island.
- Lindsey, E. W., & Caldera, Y. M. (August, 2002). *The role of emotions in connections between father-child and child-peer interaction*. Paper presented as part of symposium *Observational studies of children's interactions with parents and peers: Examining connections between children's social worlds*. (M. H. Gerrits & E. W. Lindsey, Chairs) at the annual meeting of the International Society for the Study of Behavioral Development, Ottawa, Canada.
- Lindsey, E. W., & Caldera, Y. M. (April, 2002). *Father-child and teacher-child relationships: Links to children's peer relationships*. Paper presented as part of symposium *Links between family and school experiences: Implications for children's developmental adjustment*. (E. W. Lindsey, & D. W. Meece, Chairs) at the biennial conference on Human Development, Charlotte, North Carolina.
- Creameens, P., Lindsey, E. W., & Caldera, Y. M. (April, 2002). *Manifestations of bidirectionality in the father-child relationship: Implications for children's peer relationships*. Poster presented at the biennial conference on Human Development, Charlotte, North Carolina.
- Salazar, J., McConnell, E., Lindsey, E. W., & Caldera, Y. M. (March, 2002). *Contextual differences in father-child interaction: Implications for children's peer relationships*. Poster presented at the biennial meeting of the Southwestern Society for Research on Human Development, Austin, Texas.
- McConnell, E., Salazar, J., Lindsey, E. W., & Caldera, Y. M. (March, 2002). *Connections between marital quality and young children's peer interaction and health*. Poster presented at the biennial meeting of the Southwestern Society for Research on Human Development, Austin, Texas.

Professional Presentations: (continued)

- Creameens, P., Lindsey, E. W., & Caldera, Y. M. (March, 2002). *Child effects on the marital relationship: A longitudinal investigation*. Poster presented at the biennial meeting of the Southwestern Society for Research on Human Development, Austin, Texas.
- Lindsey, E. W., & Caldera, Y. M. (March, 2002). *Family antecedents of children's ability to tolerate frustration*. Paper presented as part of symposium *Antecedents and consequences of children's emotional adjustment*. (E. W. Lindsey, & M. J. Colwell, Chairs) at the biennial meeting of the Southwestern Society for Research on Human Development, Austin, Texas.
- Creameens, P., Lindsey, E. W., & Caldera, Y. M. (August, 2001). *Bidirectionality in Socialization Relationships: Child Effects on Adult Relationships*. Paper presented at the National Social Science Association, San Diego, CA.
- Lindsey, E. W., Tankersley, L., Creameens, P., & Caldera, Y. M. (April, 2001). *Father-Child Emotional Responsiveness and Children's Peer Play Behavior*. Paper presented as part of symposium *The Father-Child Relationship and Children's Peer Interactions* (Y. Caldera & E. Lindsey, Chairs) at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Caldera Y. M., Shine S., Tacon A. M., & Lindsey E. W. (June, 2000) *Correlates of father-infant attachment: If not sensitivity what else leads to a secure relationship?* International Council for Infant Studies, England.
- Lindsey, E. W. (April, 2000). *Parent-child pretend and physical play as contexts of gender role socialization*. Southwestern Society for Research on Human Development, Eureka Springs, AR.
- Lindsey, E. W. (April, 2000). *Distinctions between boy's friendship and peer acceptance in predicting adjustment during middle school*. Southwestern Society for Research on Human Development, Eureka Springs, AR.
- Lindsey, E. W., Barrow, K. W., & Walker, A. M. (April, 1999). *Sex differences in the antecedents and consequences of Adolescents' Internalizing and Externalizing Behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Lindsey, E. W. (April, 1999). *Parents as play partners: Mechanisms linking parent-child play to children's social competence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Frabutt, J. M., Lindsey, E. W., & MacKinnon-Lewis, C. E. (February, 1999). *Marital conflict, mother-son emotional expressiveness, and boys' social competence with peers*. Paper presented at the annual meeting of the Southwestern Council on Family Relations, Atlanta, GA.
- Lindsey, E. W., & Mize, J. (March, 1998). *Parental agreement on childrearing values and children's social competence*. Poster presented at the biennial meeting of the Society for Research in Human Development, Mobile, AL.

Professional Presentations: (continued)

- Lindsey, E. W., & Mize, J. (March, 1998). *Boys' and girls' emotion recognition, emotion understanding, emotion regulation, and social competence with peers*. Poster presented at the biennial meeting of the Society for Research in Human Development, Mobile, AL.
- Canu, W., MacKinnon-Lewis, C., Lindsey, E. W. (March, 1997). *Self-perceived social competencies in children with attention deficits*. Paper presented at the Southeastern Human Development Conference, Mobile, AL.
- Lindsey, E. W., Mize, J., & Meece, D. W. (April, 1997). *A new measure of preschoolers' self-efficacy: Associations with mothers' reported childrearing style*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Lindsey, E. W., & Colwell, M. J. (April, 1997). *Distinctions between preschoolers' mutual friendship status and popularity*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Mize, J., & Lindsey, E. W. (August, 1996). *Synchrony and mutuality during parent-child play: Associations with children's interaction style with peers*. Poster presented as part of a poster symposium *Bidirectionality in Parent-Child Relationships* (S. Lollis & A. Russell, Chairs) at the biennial meeting of the International Society for the Study of Behavioral Development. Quebec City, Canada.

Invited Presentations:

- Lindsey, E. W. (2001, August). *Social determinants of young children's optimism*. Invited address given as part of the Positive Psychology Summer Training Institute, Sea Ranch, CA.
- Lindsey, E. W. (1999, December). *Contextual differences in parent-child play: Implications for children's gender role development*. Invited address given as part of National Institute of Child Health and Human Development/Laboratory of Comparative Ethology postdoctoral seminar at National Institute of Health, Bethesda, Maryland.
- Lindsey, E. W. (1999, August). Discussant: "The role of teachers and peers in children's adjustment to the transition to school." Conference sponsored by the National Science Foundation on Children's School Transitions, Birmingham, AL.
- Lindsey, E. W., & Mize, J. (1997, October). *Parents as play partners: Mechanisms linking parent-child play to children's social competence*. Invited address given as part Colloquium on Human Development and Family Studies at Syracuse University, Syracuse, NY.

Professional Affiliations:

American Psychological Association
 Society for Research in Child Development
 Society for Research in Human Development

Elected Positions

Treasurer, Society for Human Development. 2000-present

Professional Service:

Adjunct reviewer, Developmental Psychology 1998-2001.
 Adjunct reviewer, Early Education and Development 2004-2005.
 Adjunct reviewer, Family Relations 1999 - 2005.
 Adjunct reviewer, Family Issues 2005.
 Adjunct reviewer, Family Science Review 1998-2000.
 Adjunct reviewer, Journal of Adolescence 2000-2004.
 Adjunct reviewer, Journal of Experimental Child Psychology 1999-2000.
 Adjunct reviewer, Journal of Family Psychology 2004-2005.
 Adjunct reviewer, Journal of Marriage and the Family 2003.
 Adjunct reviewer, Merrill-Palmer Quarterly 2002-2003.
 Adjunct reviewer, Journal of Social and Personal Relations 1997-2001.
 Adjunct reviewer, Sex Roles 1997-2005.
 Adjunct reviewer, Social Development 1998-2000.
 Editorial Board Member, Family Relations 2006-2007.

Teaching: (Penn State Berks)

Fall 2006

EDPSY 14	Learning and Instruction
PSY 243	Psychology of Personal Well-being and Adjustment

Teaching: (Texas Tech University)

HDFS 2303 Lifespan Human Development (Distance Education course)
 HDFS 3301 Theories of Human Development
 HDFS 3306 Child and Adolescent Guidance
 HDFS 3312 Development During Childhood
 HDFS 3390 Research Methods in Human Development
 HDFS 4000 Individual Study
 HDFS 5051 Introduction to College Teaching
 HDFS 5310 Theories of Human Development
 HDFS 5361 Parent-child and child-peer relationships
 HDFS 6363 Gender Role Development in Childhood

General Studies Undergraduate Thesis Committees:

Texas Tech University 2001	Janelle Vollmer (Co-Chair)
Texas Tech University 2001	Jennifer Browder (Chair)

Graduate Student Thesis/Dissertation Committees:**Master's (M.S.) Thesis Committees**

Texas Tech University	in progress	Ann Casiraghi (A. Reifman, Chair)
Texas Tech University	in progress	Vandita Vasudevan (Chair)
Texas Tech University	2005	Hsin-Pei Lee (M. Colwell, Chair)
Texas Tech University	2005	Stacia Loftin (Y. Caldera, Chair)
Texas Tech University	2005	Krystal Menchaca (Y. Caldera, Chair)
Texas Tech University	2004	Christina Foster (Y. Caldera, Chair)
Texas Tech University	2004	Amanda Bruedigam (M.Colwell, Chair)
Texas Tech University	2003	Jessica Fontanelli (Chair)
Texas Tech University	2003	Aretha Ross (Y. Caldera, Chair)
Texas Tech University	2003	Elizabeth McCarroll (Chair)
Texas Tech University	2003	Larissa Hall (Y. Caldera, Chair)
Texas Tech University	2002	Melissa Allen (Jean Scott, Chair)
Texas Tech University	2002	Elaine Willerton (Nancy Bell, Chair)
Texas Tech University	2001	Laura Tankersley (Chair)

Doctoral (Ph.D.) Dissertation Committees

Texas Tech University	in progress	Darryl Haslam (S. Harris, chair)
Texas Tech University	in progress	Elizabeth McCarroll (Chair)
Texas Tech University	2005	David Ward (K. Wampler, chair)
Texas Tech University	2003	Penny Cremeens (Chair)
UNC-Greensboro	1999	Jessica Campbell (C. MacKinnon-Lewis, Chair)

Dean's Representative Doctoral (Ph.D.) Dissertation Committees

Texas Tech University	2004	Jennifer Boothe (Susan Hendrick, Chair)
Texas Tech University	2003	Shawna Reynolds (Gary Fireman, Chair)
Texas Tech University	1999	Eric Frey (Catherine Epkins, Chair)

University Service (Penn State Berks)

2006	Undergraduate Research Conference Organization Committee
2006	Co-Faculty Advisor, Psi Chi (Undergraduate Honor Society for Psychology Majors)

University Service (Texas Tech University)

2000 - 2006	Faculty Advisor, Association for Childhood Education (Undergraduate Student Organization)
2005 - 2006	Search Committee (1 position), HDFS
2004 - 2005	Chair, Search Committee (2 positions), HDFS
2002 - 2004	Personnel Committee, Department of Human Development and Family Studies
2002 - 2004	Facilities and Planning Committee, College of Human Sciences
2002 - 2003	Member, Search Committee (1 position), HDFS
2002 - 2003	Member, Search Committee (2 positions), HDFS
2000 - 2001	Chair, Search Committee (3 positions), HDFS
1999 - 2001	Member, Teacher Education Council
1999	Member, Search Committee, Human Development and Family Studies